



TELL US WHAT TEENS WANT. MAKE ART HAPPEN AT THE HIGH MUSEUM. JOIN THE TEEN TEAM.

## DO YOU WANT TO:

- HAVE A BACKSTAGE PASS TO THE INNER WORKINGS OF AN ART MUSEUM?
- DREAM UP, PLAN, AND COORDINATE HIP ART EVENTS ESPECIALLY FOR TEENS?
- MAKE YOUR VOICE HEARD IN THE COMMUNITY?
- GET HANDS-ON AND LEARN NEW ART SKILLS WITH LOCAL ARTISTS?
- GET PAID TO HAVE THIS MUCH FUN?

THEN HURRY UP AND APPLY!

## WE NEED TEENS WHO ARE:

- RISING JUNIORS OR SENIORS.
- DRIVEN
- WILDLY CREATIVE.
- SUPER RESPONSIBLE, DEPENDABLE, AND HARDWORKING.
- TEAM PLAYERS.
- PASSIONATE ABOUT ART IN ALL ITS FORMS!
- THINKERS



“THE TEEN TEAM WAS AN AMAZING EXPERIENCE GIVING CREATIVE STUDENTS AN OPPORTUNITY TO LEARN AND EXPLORE THE EXCITING EXPERIENCES OF THE ART WORLD.”  
---TEEN TEAMER

APPLICATIONS DUE BY  
MIDNIGHT, MARCH 27, 2015

THE TEEN TEAM IS A GROUP OF 15 COMMITTED, CREATIVE, AND AMBITIOUS HIGH SCHOOL STUDENTS WHO SHARE A PASSION FOR ART AND COMMUNITY INVOLVEMENT. THE TEEN TEAM ORGANIZES TEEN EVENTS, LEARNS NEW ART SKILLS WITH LOCAL ARTISTS, AND DEVELOPS TEEN PROGRAMMING AT THE HIGH. **THE TEEN TEAM MEETS TUESDAY-FRIDAY FOR 8 WEEKS OVER THE SUMMER JUNE 9-JULY 31, 2015 FROM 10 A.M. TO 3 P.M.** AND APPROXIMATELY ONCE PER MONTH DURING THE SCHOOL YEAR. EACH MEMBER IS PAID \$7.25 HOURLY DURING THE 8-WEEK SUMMER SESSION. PREVIOUS TEEN TEAMS HAVE WORKED ON A VARIETY OF PROJECTS SUCH AS PLANNING TEEN NIGHT, AN ART EXHIBIT, A FILM FESTIVAL, A BLOG, WORKSHOPS LIKE GOLD LEAFING AND GLITTER PAINTING. PARTICIPATION MAY COUNT TOWARDS VOLUNTEER CREDITS.

APPLICANTS MUST BE RISING JUNIORS OR SENIORS ENROLLED FOR THE 2015-2016 SCHOOL YEAR.  
EMAIL [HMATEENPROGRAMS@WOODRUFFCENTER.ORG](mailto:HMATEENPROGRAMS@WOODRUFFCENTER.ORG) FOR MORE INFORMATION.



5. If the High Museum of Art asked you to produce a special exhibit or event and gave you full creative control, describe what it would be and why you think it would be interesting.
6. What does the word individuality mean to you and how do you express it?
7. Please list any extracurricular activities you are involved in.
8. When doing group work I tend to be a... (circle all that apply)  
Leader Supporter Maker Team Player Critical Voice Designer Worker  
Motivator Task Manager Organizer Presenter Other (tell us!): \_\_\_\_\_
9. Skills: Please read all the following descriptions carefully and then check 4 that describe you best.
- I really enjoy writing
  - I enjoy working with my hands
  - It's important that I am independent and an individual
  - I like to plan—I know what I'll be doing 2 Fridays from now.
  - I'm tech savvy.
  - I like thinking on my feet.
  - I enjoy getting messy.
  - I enjoy researching and organizing info for others to use.
  - It's important to me that what I do helps others.
  - I communicate better with people my age than adults.
  - I communicate better with adults than people my age.
  - I'm independent: I like to do what I want to do, not what others tell me.
  - If someone needs help, I'm always the first to volunteer.
  - I'd rather be out with friends on a Friday night than at home alone.
  - I'd rather be at home alone on a Friday night than out with friends.

**TEACHER REFERENCE:**  
**(to be completed by teacher only)**

Teacher Name: \_\_\_\_\_ Subject Taught: \_\_\_\_\_

Please describe how you know this student.

Please discuss this student's artistic interests and leadership potential.

Please include any additional information to help us better understand this student.

I recommend and believe that \_\_\_\_\_ has the interest and motivation for participation in the High Museum of Art's Teen Team. I believe that this student has a strong interest in visual arts and the commitment to regularly attend the High's Teen Programs. I agree to be contacted by phone or email to discuss this student's potential.

Signature of Teacher \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_